

STUDENT HANDBOOK



WILLARD HIGH SCHOOL 2022-2023

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INDEX

A

A+ Schools Program, 53
Academic Letter, 56
Academic Opportunities, 50
Activities Program, 50
Alcohol, 37
Alternative Methods of Instruction
(AMI), 16
Asbestos Management Plan, 9
Assembly Rules, 42
Attendance Policy, 20
Attendance Procedures, 19

B

Bell Schedules, 19
Building and Ground Regulations, 44
Bullying Policy, 12

C

Cameras/Photos/Digital Images, 41
Citizenship Standards, 57
Classification of Students, 50
Collection of Debts, 49

D

Dance Rules, 42
Destruction of School Property, 39
Digital Images, 41
Discipline, 25
Discipline Actions, 36
Dress Code, 38
Drugs, 38
Drug Testing, 24
Due Process, 37

E

Every Student Succeeds Act of 2015
(ESSA), 10

F

Field Trip/Activity Eligibility, 23
Fighting, 41
Food Service, 16
Foreword, 7

G

Gangs, 39
Grade Point System, 52
Grading Scale, 52
Graduation Requirements, 51

H

Harassment Policy, 12
Health Services, 45
Homeless Students, 10
Honors Diploma, 52

I

Identification Information, 49
Internet Use, 40

L

Latin Honors Program, 53
Library, 45

M

Mission Statements, 6
Missouri's Healthy Children and
Youth Program, 10
Meal Prices, 16

O

Office Procedures, 49
Office Telephone, 43
OTC School Regulations, 43

P

Parking--Student, 24
Philosophy of School District, 6
Public Notice, 8
Purpose Statement, 7

R

Rules and Safety Regulations for the
Transportation of Pupils, 17

S

School Map—1st floor, 4
School Map—2nd floor, 5
School Policies, 37
School Services, 44
Service Organizations, 56
Sexual Harassment of Students, 42
Student Social Conduct, 37

T

Tardy Procedures, 15
Technology Devices, 40
Telephone, 43
Title IX - Harassment, 15
Tobacco, 37

U

Unnecessary Item Policy, 43

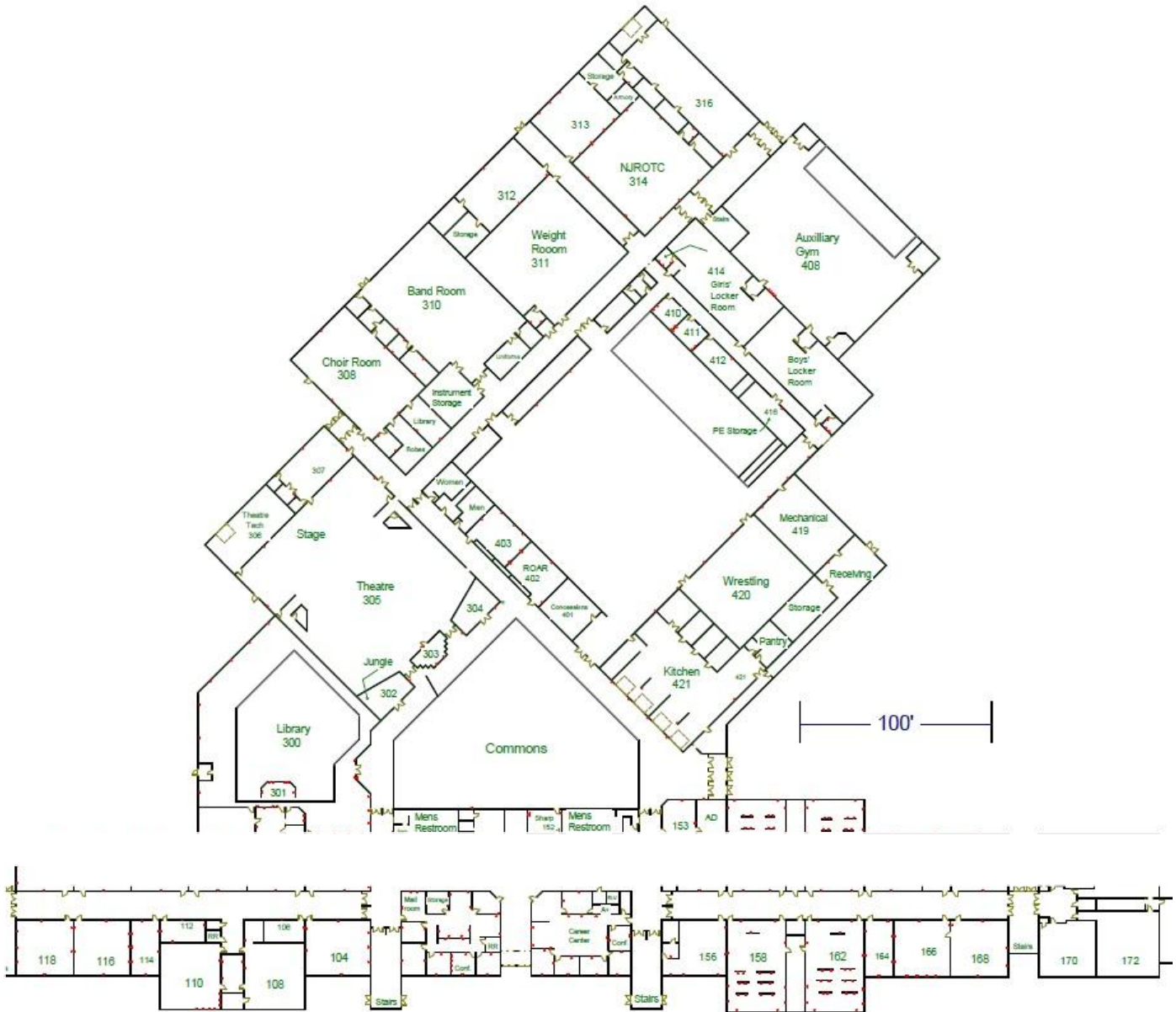
V

Vision Statement, 6

W

Weapons in School, 41
Weighted Classes, 52
Withdrawal Procedures, 50

First Floor



Second Floor



PHILOSOPHY OF WILLARD PUBLIC SCHOOLS

The Board of Education of Willard Public Schools believes that education is an investment and tremendously important to our country and our community.

In order to perpetuate and improve our democratic way of life, the school shall strive to develop in students the knowledge, skills, habits, understandings, attitudes, and character traits which are essential for sound choice of and effective participation in a vocation, for noble and satisfying human relations, and for responsible, contributing citizenship.

Important among the outcomes to be achieved for each student are strong moral character and deep appreciation of a spiritual value, love of home and country, respect of duly constituted authority, general concern and thoughtful consideration for the welfare and rights of others regardless of race or creed, willingness to act in the interest of the general welfare, a disciplined approach to the varied responsibilities of life, and a desire ever to improve in those competencies essential to effective personal and social living.

The Board of Education believes these outcomes can be achieved only with the full cooperation and support of all agencies of the community which share responsibility for the welfare and development of our youth. It is, therefore, essential that a close relationship should exist with these agencies, especially the home.

DISTRICT MISSION STATEMENT

Student Focused | Strongly Connected | Success Driven

WILLARD HIGH SCHOOL MISSION STATEMENT

Willard High School exists to create learning for all through total commitment to accountability and teamwork.

Vision Statement

In accordance with our Mission Statement, the Willard High School students, faculty, staff, parents, and community have determined that there are four key components essential to the success of all students. These components are learning, commitment, accountability, and teamwork. All stakeholders will continually strive to achieve these goals and all decisions made in the school will be driven by this Vision.

Learning

- Promote life-long learning
- Sustain high expectations
- Present a challenging and varied curriculum with “real world” courses
- Encourage all to fulfill their potential
- Provide a safe and orderly environment with thoughtful consideration of others

Commitment

- Continue our dedication to successfully implement our vision
- Incorporate innovative practices to improve all facets of education including curriculum, instruction, technology and activities
- Use all available resources effectively in order to maximize learning
- Set exemplary standards through research-driven decisions

Accountability

- Share responsibility for the success of our school
- Accept responsibility for actions and decisions
- Model good citizenship, build self-esteem, and develop character
- Instill ideals of intrinsic motivation
- Monitor performance and provide feedback

Teamwork

- Facilitate open communication among all stakeholders concerning all facets of the students' education
- Maintain an enthusiastic and cooperative atmosphere
- Consider and respect all input concerning various school-related issues and support final decisions
- Recognize, respect, and tolerate individual differences

Purpose Statement

To help others attain their full potential, combining our unique abilities.

One Team, One Tiger

FOREWORD**NOTICE OF NONDISCRIMINATION**

The Board of Education believes in the right of every student to receive equal opportunities in all educational programs and activities conducted by the school district. The Board also believes in the right of every qualified individual to expect fair and equal treatment both as an applicant for employment and as an employee.

It is the policy of the Board to accord equal consideration and impartial treatment regardless of race, color, national origin, ancestry, religion, socioeconomic status, marital status, sex, age, disabling conditions or organizational memberships. This policy will prevail in all matters concerning the staff, the students, the public, the educational programs and services of the district, and individuals with whom the Board does business.

In keeping with the requirements of federal and state law, this school district strives to remove any vestige of discrimination in employment, assignment, and promotion of personnel; in educational programs, offerings, services and vocational opportunities offered to students; in the assignment of students to schools and classes; in student discipline; and, in the location and use of facilities and educational materials. Any person having inquiries concerning Willard Public Schools compliance with the regulations implementing Title VI, Title IX, Section 504, P. L. 93-112 or P. L. 94-142 is directed to contact the high school principal, P.O. Box 98, Willard, Missouri 65781, Telephone No. 742-3524. The high school principal has been designated by Willard School District to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, Section 504, P. L. 93-112 and P. L. 94-142. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, Section 504, P. L. 93-112 or P. L. 94-142.

Grievance procedures concerning nondiscrimination will be followed according to Willard Public Schools board policies.

PUBLIC NOTICE ON STUDENT RECORDS

In compliance with P. L. 90-247, Willard Public Schools wish to notify parents and patrons that the district maintains psychological, educational progress, diagnostic, standardized test, inventory, discipline, attendance, and medical immunization records of students enrolled. Parents may request to review the records that are kept on their children by inquiring at the principal's office.

Upon written request of an educational institution, certifying or contemplating the enrollment of the student in question, the student's records will be forwarded to the appropriate institution with no further notice to the student or his or her parents.

For purposes such as student directories, programs, yearbooks and student newspapers relating to school events, student information regarding items such as the following may be released: Name, address, grade level, telephone number, participation in officially recognized activities, weight, and height, if members of athletic teams. If a parent does not wish such information to be released, signed written notice to that effect should be provided to both the sponsor of the depicted activity and the school principal before September 1 of each school year.

Upon graduation, supplementary information no longer needed to provide educational services to the student will be destroyed. However, a permanent record containing the student's name, address, phone number, grades, attendance record, test scores, classes attended, grade level completed, and year complete will be retained without limitation.

Parents who feel that the records are inaccurate, misleading, or otherwise in violation of the privacy or other rights of students will be provided an opportunity for the correction or deletion of such data. In such a case, a request for a hearing to challenge the content of their child's school records shall be made to the Superintendent of Schools in writing. Further clarification, review, interpretation, or complaints may be resolved or responded to by writing to the Family Educational Rights and Privacy Act Office (FERPA), Department of HEW, 330 Independence Avenue S.W., Washington, D.C. 20201.

Upon completion of the twelfth grade, students will be asked to sign a form authorizing their records to be sent to educational institutions and prospective employers upon request.

PUBLIC NOTICE

Willard Public Schools is an active participant in the Individuals with Disability Education Act--Part B (P.L. 94-142 which was reauthorized in 1991, through P.L. 101-476) which guarantees a free appropriate education for all children. All public schools are required to provide a free and appropriate public education to all students with disabilities including those attending private/parochial schools, beginning on the child's third birthday through age twenty (20), regardless of the child's disability. The public school assures that to comply with the full educational opportunity goal, services for students three (3) through twenty-one (21) will be fully implemented by 1999. Disabilities include: learning disabilities, mental retardation, behavior disorders/emotional disturbance, speech disorders (voice, fluency, or articulation), language disorders, visually impaired, hearing impaired, physically/other health impaired multiple disabilities, deaf/blind, autism, early childhood special education, and traumatic brain injury.

The public school assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the district relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S.

Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). You may contact your local district, if you wish to review the requirements provided in FERPA.

The public school has developed a Local Compliance Plan for implementation of Special Education and this Plan is available for public review during regular school hours on days school is in session in the Office of the Superintendent of Schools. The Local Compliance Plan is a written narrative which describes the district's plan for compliance with the requirements for identifying and servicing all students with disabilities. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information. The plan also describes the assurance that services are provided in compliance with the requirement of 34 CFR 76.301 of the General Education Provision Act.

Public Schools in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth through age twenty (20) who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as of May 1 each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes: name of each child, parent/legal guardian's name/address, birth date and age of each child, and each child's disability or suspected disability. Should the district fail to submit an annual census the State Board of Education may withhold state aid until the census is submitted. If you have a child with a disability or know of a child with a disability who is not attending the public school, please contact your school district.

Pursuant to the requirements of state law 162.997-999 RSMo, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a step-parent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The local school district is given the responsibility to determine when a child with a disability who requires special education and who resides in the district is without a parent. The district must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the District.

If you are interested in volunteering to serve as a surrogate parent, more information can be obtained from the district's surrogate parent contact person--the person responsible for the district's special education program.

This notice can be provided in languages such as Chinese, Spanish, Arabic, and Vietnamese or any other language as may be necessary.

ASBESTOS MANAGEMENT PLAN

An Asbestos Management Plan for Willard Public Schools is available for review in the administrative office of the building attendance.

MISSOURI’S HEALTHY CHILDREN AND YOUTH PROGRAM

If your child is currently receiving direct services for occupational therapy, physical therapy and/or speech/language from the school district, we want to inform you that if your child is or becomes Medicaid eligible, your child’s Individual Education Plan (IEP) and possibly other pertinent records, e.g., evaluations and physicals, will be reviewed by a physician retained by the District. This physician will determine whether the direct service(s) provided to your child are medically necessary as defined by the Division of Social Services/Department of Medical Services. If a physician reviews your child’s record, that review will be performed without charge to you.

Should you have any questions or concerns, please contact your School District at (417) 742-0217.

HOMELESS STUDENTS

Ms. Amy Stroder, Willard Public Schools Assistant Superintendent, has been designated as Homeless Coordinator for Willard Public Schools. Her duties include “ensuring that homeless children and youth enroll and succeed in the schools within the Willard District; homeless families, children and youth receive educational services for which they are eligible—referrals to health care services, dental services, mental health services and other appropriate services.” Dr. Templeton will also ensure that disputes regarding the placement or education of homeless children or youth are resolved in a timely fashion.

A homeless individual is defined in the Stewart B. McKinney Homeless Assistance Act as one who:

- A. lacks a fixed, regular, and adequate nighttime residence*; or
- B. has a primary nighttime residence in a supervised publicly or privately operated shelter for temporary accommodation (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings (shelter, sleeping cars, parks, abandoned buildings, barns, etc.)

*May include individuals who have moved in with others and consideration of each individual case will probably be needed in order to identify those who are homeless.

Please notify Dr. Templeton (742-2584 or christempleton@willardschools.net) if you become aware of a student in the Willard District who might fit the criteria as homeless.

EVERY STUDENT SUCCEEDS ACT OF 2015 (ESSA)

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents
General Information
1. What is a complaint under ESSA?
2. Who may file a complaint?
3. How can a complaint be filed?
Complaints filed with LEA (Local Education Agency)
4. How will a complaint filed with the LEA be investigated?
5. What happens if a complaint is not resolved at the local level (LEA)?

Complaints filed with the Department of Elementary and Secondary Education

- 6. How can a complaint be filed with the Department?
- 7. How will a complaint filed with the Department be investigated?
- 8. How are complaints related to equitable services to nonpublic school children handled differently?

Appeals

- 9. How will appeals to the Department be investigated?
- 10. What happens if the complaint is not resolved at the state level (the Department)?

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- 1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- 2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

- 1. **Record.** A written record of the investigation will be kept.
- 2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
- 3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
- 4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

HARASSMENT POLICY

It is the policy of Willard Public Schools to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. It shall be a violation of District policy for any school personnel to tolerate any type of harassment at school or while attending school activities or under the auspices of the School District. The school system will act promptly to investigate all complaints and take necessary disciplinary action.

BULLYING POLICY

In order to promote a safe learning environment for all students, the Willard Public School District prohibits all forms of bullying. The district also prohibits reprisal or retaliation against any person who reports an act of bullying among or against students.

Definitions

Bullying – In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her personal safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but it not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying – A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound or image by means of an electronic device including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

Designated Officials

The principal of each building is hereby designated as the individual to receive and investigate reports of bullying. Each building principal shall designate at least two teachers or administrators in the building who are authorized to receive and investigate reports of bullying in the principal's absence or at the principal's discretion.

The district compliance officer appointed in policy AC will serve as the district-wide anti-bullying coordinator. The anti-bullying coordinator will receive all completed investigative reports from all buildings and analyze the reports to identify any information that would inform the district's anti-discrimination and anti-bullying education and training programs. In addition, the anti-bullying coordinator will assist in making any relevant reports as required by state and federal law.

Reporting Bullying

School employees, substitutes or volunteers are expected to intervene to prevent student bullying, appropriately discipline the perpetrator, assist the victim and report the incident to the building principal or designee for further investigation and action. Any school employee, substitute or volunteer who witnesses or has firsthand knowledge of bullying of a student must report the incident to the building principal or designee as soon as possible, but no later than two school days after the incident.

Students who have been subjected to bullying, or who have witnessed or have knowledge of bullying, are encouraged to promptly report such incidents to a school employee. Any school employee receiving such a report shall promptly transmit the report to the building principal or designee.

If the bullying incident involves students from more than one district building, the report should be made to the principal or designee of the building in which the incident took place or, if more appropriate, to the principal or designee of the building attended by the majority of the participants in the incident.

Investigation

Within two school days of receiving a report of bullying, the principal or designee will initiate an investigation of the incident. Reports that involve students from multiple buildings will be investigated cooperatively by the principals or designees of each building involved, or those principals may request that the district's compliance officer designated in policy AC conduct the investigation. If at any time during the investigation the principal determines that the bullying involves illegal discrimination, harassment or retaliation as described in policy AC, the principal will report the incident to the compliance officer designated in that policy, who will assist in the investigation. If the alleged bullying involves a special education student or a student with disabilities, the principal will also notify the special education director.

The investigation shall be completed within ten school days of the date the report of bullying was received unless good cause exists to extend the investigation. Upon completion of the investigation, the principal will decide whether bullying or harassment occurred and, if so, whether additional discipline is warranted in

accordance with the district's student discipline code. The principal will generate a written report of the investigation and findings and send a copy of the completed report to the district's anti bullying coordinator. The principal or designee will document the report in the files of the victim and the alleged or actual perpetrator of bullying. All reports will be kept confidential in accordance with state and federal law.

If the incident involved allegations of illegal discrimination or harassment, the principal's decision may be appealed in accordance with policy AC. Student discipline may be appealed when allowed by law in accordance with Board policy.

Consequences

Students who participate in bullying or who retaliate against anyone who reports bullying will be disciplined in accordance with the district's discipline code. Such discipline may include detention, in-school suspension, out-of-school suspension, expulsion, removal from participation in activities, exclusion from honors and awards, and other consequences deemed appropriate by the principal or superintendent. The district will also contact law enforcement when required by law or notify social media companies of inappropriate online activity when appropriate.

Even in situations where the district does not have jurisdiction to discipline a student for bullying, such as when the acts take place off campus and there is an insufficient nexus to the district, the principal or designee will take appropriate actions to assist student victims. Such actions may include, but are not limited to, contacting the parents/guardians of the victim and the alleged perpetrators, communicating that this behavior is not allowed on district grounds or at district activities, notifying the appropriate district staff to assist the victim, and taking additional action when appropriate, such as notifying law enforcement or social media companies of inappropriate online activity.

District employees and substitutes who violate this policy will be disciplined or terminated. Discipline may include suspension with or without pay, a negative evaluation, prohibition from being on district property or at district activities, mandated training or other appropriate remedial action. Volunteers who violate this policy will no longer be permitted to volunteer.

Policy Publication

The district shall annually notify students, parents/guardians, district employees, substitutes and volunteers about this policy and the district's prohibition against bullying. A copy of this policy shall be included in student handbooks and posted on the district's website.

Training and Education

The district's anti-bullying coordinator will provide information and appropriate training designed to assist employees, substitutes and volunteers who have significant contact with students in identifying, preventing and responding to incidents of bullying.

The district will provide education and information about bullying and this policy to students every year. The principal of each school, in consultation with school counselors and other appropriate school employees, will determine the best methods for facilitating the discussion. Methods may include, but are not limited to: assemblies; homeroom presentations; class meetings; team or club meetings; special presentations by counselors, social workers or mental health professionals; and open-house events. When practical, parents/guardians will be invited to attend.

In addition to educating students about the content of this policy, the district will inform students of:

1. The procedure for reporting bullying.
2. The harmful effects of bullying.

3. Any initiatives the school or district has created to address bullying, including student Peer-to-peer initiatives.
4. The consequences for those who participate in bullying or engage in reprisal or retaliation against those who report bullying.

School counselors, social workers, mental health professionals, school psychologists or other appropriate district staff will educate students who are victims of bullying about how to overcome the negative effects of bullying including, but not limited to:

1. Cultivating the student's self-worth and self-esteem.
2. Teaching the student to defend him- or herself assertively and effectively without violence.
3. Helping the student develop social skills.
4. Encouraging the student to develop an internal locus of control.

Additional School Programs and Resources

The Board directs the superintendent or designee to implement programs and other initiatives to address bullying, respond to such conduct in a manner that does not stigmatize the victim, and make resources or referrals available to victims of bullying. Such initiatives may include educating parents/guardians and families on bullying prevention and resources.

SEXUAL HARASSMENT UNDER TITLE IX

Willard Public Schools does not discriminate on the basis of sex in its education programs and activities, including employment and admissions, as required by Title IX of the Education Amendments of 1972 (Title IX). Inquiries about the application of Title IX to the District may be referred to the Title IX Coordinator or Assistant Secretary for Civil Rights of the Department of Education, or both.

The District designates the following individual to serve as the District's Title IX Coordinator:

Name: Amy Stroder
Address: 500 E Kime St, Willard, MO 65781
Email Address: amystroder@willardschools.net
Phone #: 417-742-3524

Any person may report sexual harassment regardless of whether the person reporting is the alleged victim (complainant). However, Board members and employees must immediately report to the Title IX coordinator any incident or behavior that could constitute sexual harassment or retaliation in accordance with this policy. Reports may be made at any time, including during nonbusiness hours, by using the telephone number, email address or office address listed above.

All employees, students, and visitors who have witnessed, heard about, or received a report about any incident or behavior that could constitute sexual harassment under this policy must immediately report such incident or behavior to the District's Title IX Coordinator for investigation. If the allegations are against the District's Title IX Coordinator, it must be immediately reported to the Superintendent, unless the Superintendent is also the Title IX Coordinator, then to the President of the Board of Education. All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken.

Public Notice

The district will provide notice of the district's prohibition on discrimination on the basis of sex under district policy and Title IX to students, parents/guardians, employees, applicants for admission and employment, and all unions or professional associations holding collective bargaining or professional agreements with the district. The notice will:

1. Include the name or title, office address, email address and phone number of the Title IX coordinator;
2. Include information on the district's grievance procedures and grievance process;
3. State that the requirement not to discriminate extends to admission and employment; and
4. Direct inquiries to the Title IX coordinator or the assistant secretary for civil rights at the U.S. Department of Education.

The district's policy prohibiting discrimination on the basis of sex and the contact information of the Title IX coordinator(s) will be prominently displayed on the district's website and in each handbook or course catalog. [Policy Link](#)

ALTERNATIVE METHODS OF INSTRUCTION (AMI)

AMI can look different at different grade levels and for different students. This is a flexible form of instruction that will vary based on the situation. AMI can be used for any time that our District may need to close our physical buildings for reasons like inclement weather, excessive sickness, or other safety concerns. If this is the case, we will use several methods of communication to inform you and your family that AMI learning will be utilized for that day. Our goal in providing you this information is to notify you that we're prepared to facilitate learning for our students at home, should we need to use this at any time in the future.

WILLARD FOOD SERVICE

2022-23 MEAL PRICES

Breakfast – Regular \$1.90, Reduced \$0.30

Lunch – Regular \$2.80, Reduced \$0.40

Milk \$0.40

Willard Public Schools Meal Payment Procedure

High School Students:

Students will be allowed to charge up to a maximum of \$10, which will be known as the "account cap".

1. These meals will include anything on the daily menu but it has to make a "Reimbursable Meal".
2. Notices of low or deficit balances will be sent to parents/guardians at regular intervals during the school year.
3. When the student reaches the "account cap" no alternate meal will be offered.
4. When a student has a negative balance, no 'a la carte' items will be sold to the student.

Returned Checks: Returned for Non-Sufficient Funds will result in a \$25.00 penalty fee that is charged by the bank to the District for a NSF check. A Payment from the parent/guardian must be received within ten (10) days of the date of notification in the form of a money order or cash.

Point Of Sale: All School cafeterias possess computerized point of sale or cash register systems that maintain a record of all monies deposited and spent for each student and said record will be made available to the parent upon request.

Prepayments: Meals can be prepaid at any time and are a convenience for families. Prepayments can be made by check presented to your child's cafeteria or online using the Student Records Parent Portal. The system uses PayPal that charges a small service fee based on the amount of the deposit. Willard Schools does not receive any portion of the service fee.

Blocks on Accounts: A parent may call or email the Food Service Director to place a block on their child's account to prohibit the purchase of 'a la carte' items.

Refunds:

1. **Withdrawn Students:** For any student who is withdrawn, a written request for a refund of any money remaining in their account must be submitted to the cafeteria manager.
2. **Graduating Students:** Upon request, any funds remaining on a graduating students' account can be transferred to a siblings' account if applicable or a refund will be issued.
3. **Unclaimed Funds:** All refunds must be requested within 90 days. Any unclaimed funds after 90 days will then become the property of the Willard Public Schools Food Service Program.

Change in Household Circumstances: Families may apply (or reapply) for free or reduced price meals at any time during the school year.

RULES AND SAFETY REGULATIONS FOR THE TRANSPORTATION OF PUPILS

The primary purpose of setting minimum regulations for pupil transportation is to encourage and provide for the greatest possible safety of all pupils riding the bus. It is a privilege for pupils to be able to ride the bus. Standards of conduct while on the bus are under the supervision of the school authorities. Bus drivers will report student misconduct and disciplinary issues to the school principal. Classroom conduct must be observed by pupils while riding the bus. Conversation by students are to be courteous and in low quiet voices.

The driver is in charge of the pupils and the bus. Pupils must obey the bus driver. The driver is authorized to assign seats as necessary. Below is a list of Rules and Safety Regulations for Transportation of Pupils:

1. Students should remain seated on the bus while it is in motion.
2. Pupils must not try to get on or off the bus or move about within the bus while it is in motion.
3. Students may ride only the bus to which they have been assigned.
4. No food or drinks on bus.
5. No profanity or bad language.
6. Pupils must not extend arms, head or other body parts out of the bus windows.
7. The use or possession of tobacco, drugs, alcohol, or weapons is not permitted on the bus.
8. No unnecessary items on the bus such as lasers, animals or pets, balloons, flowers or glass containers, cell phones or games with sound.
9. Large projects or band instruments are not permitted to take up a seat or block the seat aisle or bus aisle. Parents will have to transport students on days they have large projects or band instruments.
10. Any damage to the bus should be reported at once to the driver.
11. Pupils are asked to help keep the bus clean at all times.
12. Items left on the bus or taken from students will be kept at the Transportation Office.
13. No horseplay, pushing or shoving while at Bus Stop or on Bus.

LOADING & UNLOADING PROCEDURES:

1. Parents are required to have students standing at their designated bus stop five (5) minutes prior to bus pick-up time. Students must remain 10 feet away from roadway, facing toward the approaching bus.
2. Students must stand still while waiting until bus comes to a complete stop. Making sure that overhead red lights are activated and Stop Arm sign is fully extended.
3. Students must look both directions for oncoming traffic.
4. Students must make eye contact with bus driver and wait for a "thumbs up" signal before they cross the road.
5. Once they have received the "thumbs up" signal, students must check for oncoming vehicles once again.
6. If safe to do so, students may proceed to school bus.
7. Students must always cross 10 feet in front of the bus, never behind it.
8. Students must use handrail to walk up the steps of the school bus.
9. Students must immediately go to their seat, sit facing forward.

When exiting the bus the student must follow the procedure below:

1. Do not get out of your seat until bus has come to a complete stop. Check to be sure you have all personal items together to take with you.
2. Use handrail to walk down steps of school bus.
3. Exit bus and walk at least 10 feet away from the side and 10 feet in front of the bus.
4. If crossing street, stop in front of the bus, look both directions for traffic.
5. Make eye contact with bus driver.
6. Wait for "thumbs up" signal from driver.
7. Again look for traffic in both directions, when safe to do so, cross the roadway.

Disciplinary action taken is in a range of minimum and maximum. Parents will be given a written report informing them of any disciplinary incident involving a student on the school bus or while waiting at the bus stop, which may have jeopardized the safety and well-being of all students or himself/herself. You are urged to both appreciate action taken by the bus driver and to cooperate with the corrective action initiated by the school district.

Parents should refrain from discussing bus matters with drivers at bus stops. They should call the Transportation Office at 417-742-2506 to discuss the issue with the Transportation Director or the Principal of the school their child attends.

For the safety of all children parents should not step onto a school bus for any reason, unless invited to do so by school personnel. According to MO Statute 569.155 to do so without invitation is an unlawful entry of a school bus and is a class A misdemeanor.

ATTENDANCE/TARDY/LATE PROCEDURES

1. Bell Schedules:

	PLC--Monday	Tuesday-Friday	AM Assembly	PM Assembly	Early Out
1 st Hour	7:25—8:12	7:25—8:10	7:25—8:10	7:25—8:03	7:25—7:48
2 nd Hour	8:17—9:04	8:15—9:00	8:15—9:00	8:08—8:46	7:53—8:16
3 rd Hour	9:09—9:56	9:05—9:50	9:05—9:45	8:51—9:29	8:21—8:44
Assembly			9:50—10:35		
TNT		9:55—10:30			
4 th Hour	10:01—10:48	10:35—11:20	10:40—11:20	9:34—10:12	8:49—9:14
5 th Hour/Lunch	10:53—12:08	11:25—12:40	11:25—12:40	11:00—12:10	9:47—11:02
6 th Hour	12:13—1:00	12:45—1:30	12:45—1:30	10:17—10:55	9:19—9:42
7 th Hour	1:05—1:55	1:35—2:25	1:35—2:25	12:15—12:53	11:07—11:30
TNT				12:58—1:35	
Assembly				1:35—2:25	
Teacher Collaboration	2:05-2:40				

Inclement Weather/Late Start Bell Schedule

	Late Start PLC--Monday	Late Start Tuesday-Friday
1 st Hour	9:25—9:52	9:25—10:00
2 nd Hour	9:57—10:24	10:05—10:35
3 rd Hour	10:29—10:56	10:40—11:10
5 th Hour	11:01—12:16	11:15—12:35
4 th Hour	12:21—12:48	12:40—1:10
6 th Hour	12:53—1:20	1:15—1:45
7 th Hour	1:25—1:55	1:50—2:25
Teacher Collaboration	2:00-2:40	

2. The school year consists of 174 days for students, seven periods of 45 minutes per day. Regular and punctual attendance on the part of all students is necessary for successful accomplishment in school. Even one absence or one tardy may prove harmful to good and successful school work. Regular attendance will pay good dividends in the course of a school career.
3. Willard employs three types of coding for student attendance:
 - a. **TARDY** - A student who is not present in class immediately following the tardy bell, but arrives within the next 15 minutes of class.
 - b. **LATE** – A student who signs in more than 15 minutes after the tardy bell for a class but before the end of the class period.
 - c. **ABSENT** – A student who does not report to class for the entire 48 minutes.
4. School begins at 7:25 a.m. Promptness is a part of your educational responsibilities. Anyone who arrives in his/her classroom after this time is tardy. A warning bell will ring at 7:20 a.m. and another bell will ring two minutes before the tardy bell for students to go to their classroom. Class roll will be taken and instruction will begin at 7:25 a.m.
5. There are five minutes between each class before the tardy bell rings for the next class. A bell will ring two minutes before the tardy bell for students to go to their classes. Students are expected to abide by tardy policies set by classroom teachers. The tardy / late policy permits each student 5 cumulative tardies / late markings per quarter. The discipline assigned for students receiving 6 or more tardies / late markings is as follows:
 - 6th tardy / late = After-School Detention (Tuesday or Thursday)
 - 7th tardy / late = After-School Detention (Tuesday or Thursday)
 - 8th + tardy / late = Referral to Administrator + 1 day of In School Suspension for the 8th and each additional tardy
6. If three consecutive days are missed, homework will be arranged upon request.
7. Hot lunches and a la carte are available for students on campus. Parents only may sign a student out for lunch. Delivery of food or drinks to campus for students is prohibited by anyone other than the parent. **Students are NOT to have fast-food items delivered to school.**
8. Students are not to leave school grounds during school hours without prior permission from the administration. This refers also to students who want permission to leave with parents. In other words, after students arrive in the morning they are not to leave the school grounds without permission until school is out in the afternoon.
9. Students who come in late or leave early must sign-in or sign-out at the office. Failure to sign-in could result in the student being counted absent for the entire day.

ATTENDANCE POLICY

1. Attendance at school is a most important part of any student's success in his/her educational program. Attendance in class is part of each class requirement. Students may fail due to poor class attendance. For this reason, each student should, under the guidance of parent or guardian, make every attempt to have the best possible attendance.
2. School originated activities do not count against attendance. Students are responsible for making up work when attending school originated activities.
3. **Any student who wishes to attend any trips or functions during school hours (7:25 AM – 2:25 PM) must have at least 90% hourly attendance for the current school year and passing grades in all classes. An ineligible list will be created at the end of each grading cycle. Participants in MSHSAA events are exempt from this policy.**

4. The A+ Attendance requirement of 95% cannot be met if a student misses more than eight days per year. Since the 95% attendance rate is cumulative over four years, a student who misses more than eight days one year can successfully fulfill this requirement by graduation if his/her attendance is good over the succeeding years.
5. Appeals for A+ attendance are separate from general attendance appeals procedures. There is a form available in the A+ office with documentation to verify the absence. A review committee will make a determination if the absence can be waived in the A+ program. The A+ coordinator will notify the parents by letter of the committee's decision. General illnesses are not appealable in the A+ program. Only extreme circumstances (such as hospitalization, family funerals, accidents or injury) can be considered for an appeal.
6. Attendance Guidelines are established for your guidance and compliance. Please be familiar with the terms concerning attendance which are stated below. The instructional format for courses offered in the secondary school of the Willard Public Schools requires that students attend classes regularly. This expectation is also reinforced by the compulsory attendance statute of the State of Missouri.

Absence - Failure to attend class during the regular scheduled class time; arrival to class after the first 15 minutes of class starting time; failure to sign in at office upon late arrival.

Truancy - An elective absence which was not approved in advance by parents and or by school officials. Work missed because of truancy may not be completed for credit. Truancy is a violation of state statutes as well as school regulations and may result in suspension or other disciplinary action.

Suspension - An absence required by school authorities as disciplinary action for inappropriate student behavior. Students cannot participate in any activities, practices, or school events either on or off campus until all suspension days have been served. This includes students assigned to Thursday-school, in-school suspension, and out-of-school suspension.

School Activities - Students represent their schools in a variety of athletic and academic activities. When a student serves as an authorized representative of his/her school, the student is not considered absent. Students who choose to participate in extracurricular activities resulting in classes missed are responsible for getting assignments prior to their activity.

All Other Absences - All absences, including those approved in advance by parents or school officials, except those for school-sponsored activities, will count against a student's days absent.

7. If a student is absent from school, a parent or guardian should contact the school with the reason for the absence. If contact is not made by parent or guardian, then the school will attempt to contact parent or guardian. Calls from parent or guardian only establishes the whereabouts of the student; calls do not excuse the absence.

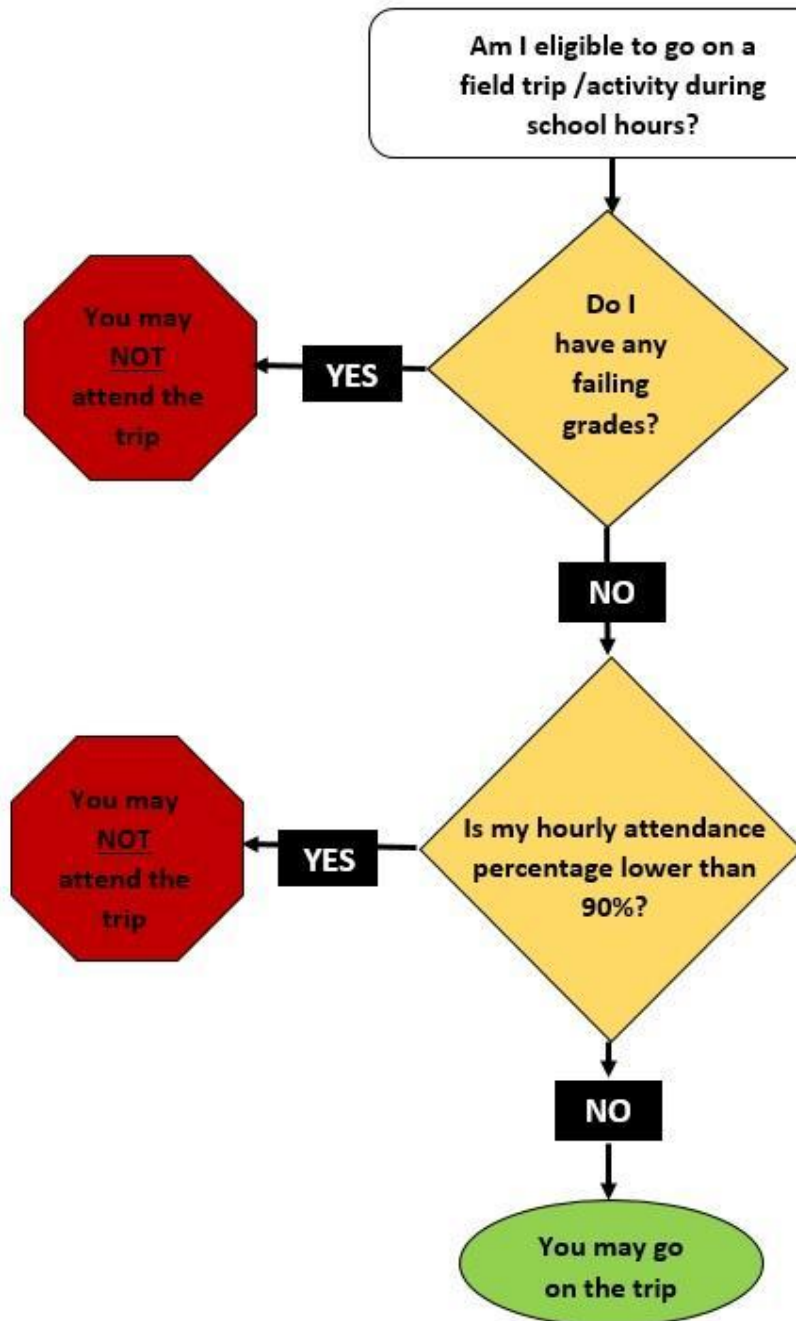
The fact that a student is absent from school does not decrease his or her need for information or learning. Therefore, subject to the following conditions, students will be allowed and expected to make up any and all work missed. Extra-curricular activity trips and other field trips are not considered absences. Work from these should be made up before returning to class the next school day.

- a. A student should make arrangements with his/her teacher upon returning to school for make-up work or tests. Work must be completed within three days of their return. **All missing work will be recorded as a zero until completed.**
- b. Make-up work should be approximately equal to what is missed, but not necessarily of identical content.
- c. Make-up work should not interfere with class. All make-up work is to be handled outside of regular class time.

- d. Skill courses where work can be accomplished by attendance only cannot be made up. Experience of this type must be recognized as missed.
8. When a student over the age of 16 is absent five successive days with no contact from parent or guardian, he or she may be unenrolled. When a student is over the age of 17 or has 16 credits and is absent five successive days with no contact from parent or guardian, they may be removed from the attendance register.
9. A student who is not in class is marked tardy or absent as is appropriate. This fact is recorded on school records. It is realized that students may need to leave school in case of emergency. In order to identify valid absences, the following procedures are established for your guidance and compliance:
 - a. Students may not leave school for any reason without having done two things. First, obtain permission to leave. This requires parental verification by note or by telephone. Second, sign-out in the office on the daily register located therein. If you return to school during the school day, you must sign-in at the office to have your attendance records reflect your return.
 - b. Students are not to leave school grounds during lunch hour. The only exception to this is to be picked up at school by a parent and checked out through the office. Students who leave without going through proper procedure will receive disciplinary action. Special arrangements may be made by parents in case of an emergency. Students will not be excused to leave campus for lunch.
10. Late Enrollment/Early Withdrawal - Days of non-enrollment are considered absences unless attendance at another school during the time of non-enrollment can be verified.

An absence for any reason requires that parent contact be made with the attendance office. This may be accomplished by a telephone call, email or a short written note from the parent. Those students who are absent without parental contact will be referred to the appropriate administrator.
11. MSHSAA Attendance Regulation – In order to participate in an extracurricular activity, a student must be in school a full day on the day of the activity, unless prior notification and approval have been made with the Activities Director. MSHSAA guidelines dictate that a student who is truant or is suspended out of school cannot participate in an interscholastic contest/event until he/she has attended a full day of classes. For example, a student who misses all or part of Friday classes will be ineligible to participate in a Saturday contest unless prior approval for the absence had been granted.

Field Trip/Activity Eligibility



NOTES

- A. All students are eligible until the first grade report.
- B. Student grades are based upon the last printed grade (mid-quarter, quarter or semester).
- C. Student may not have a failing grade in **any** class, regardless of the time of the field trip.
- D. Student must have a minimum of 90% hourly attendance. **There is no seat-time recovery.**
- E. **Participants in MSHSAA events are exempt from this policy.**

STUDENT DRUG TESTING PROGRAM

Students participating in activities regulated by the Missouri State High School Activities Association (MSHSAA), co-curricular and organized activities as well as those students who park on Willard High School campus are subject to random drug testing. If a positive test result occurs, the result will be verified and the student and parent will be notified. The student will be offered admission into a drug assistance counseling program provided by the district.

The first offense will result in a minimum 28 calendar day suspension from participation in all covered activities and the student must pass a drug test administered by the district prior to resuming participation in covered activities. The second offense will result in a minimum 365 calendar day suspension from all covered activities and the student must pass a district-administered drug test prior to resuming participation in covered activities. The third offense will result in the student being prohibited from participation in all covered activities for the remainder of their enrollment in Willard Public Schools.

Students who have a confirmed positive drug test result in the Willard Student Drug Testing program will be suspended from driving and/or parking on school grounds. The first offense will result in a 30-day suspension; the second will be a 365-day suspension and must pass a district-administered drug test prior to being given permission to drive and/or park on school grounds.

STUDENT PARKING

Students who drive to Willard High School must obey the following rules:

- Student parking numbers are issued for all cars using the student parking lot. These are color-coded tags. Each student planning to drive his/her car to school must display one of these tags from the rearview mirror or on the driver's side dash. The cost is \$10 for each tag. Students must also register all vehicles driven. Registration shall include make, model, year, and license plate number.
- There is to be no loitering in the parking lot or visitation on same without permission.
- The parking lot should be kept clean by properly disposing of trash.
- There will be no speeding or any form of reckless driving on the school grounds.
- Students are to exit campus in a safe and orderly manner. Do not drive or park in the fields or in the ditch areas. All state laws concerning the operation of automobiles are applicable while on any Willard Public School grounds.
- Students **may not** return to their vehicle during the day without permission from an administrator. If a student needs an item from their vehicle or needs to address a vehicle issue during the school day, they need to report to the office and seek permission before leaving the school building.
- Parking regulations are strictly enforced. It is considered a privilege to park on school grounds. Violations may result in a \$10 ticket or suspension of driving privileges for:
 - parking in an employee's parking area,
 - no parking tag,
 - failure to park in the correct designated area,
 - being illegally parked,
 - failure to properly register vehicle.
- Vehicle(s) may be towed at owner's expense. Some vehicle violations may cause driving privileges to be suspended for the remainder of the school year.
- Students who have a confirmed positive drug test result in the Willard Student Drug Testing program will be suspended from driving and/or parking on school grounds. The first offense will result in a 30-day suspension; the second will be a 365-day suspension and must pass a district-administered drug test prior to being given permission to drive and/or park on school grounds.

DISCIPLINE

It is important that patrons and students take pride in the general tone of good behavior that exists in our school. This comes about only through the efforts of our students and parents cooperating with school officials in an effort to maintain good discipline and respected behaviors. The efforts of all concerned will ensure that all experiences of our students and parents are positive.

Although it is impossible to list all discipline problem areas, we have attempted to list the majority of those that might occur. When problems do occur, it is important that parents and students understand the problem area. Incidents may occur and disciplinary action may take place throughout the school day, at any school-sponsored event, on a school bus going to or from a school event, or on the school campus. Students are accountable for their actions.

The following are descriptions of prohibited conduct as well as potential consequences for violations. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Student Discipline Infractions

Student discipline at Willard High School is in alignment with the Willard School District policy JG-R. Information provided below is from policy JG-R and reflects the explanations of infractions and potential consequences associated with those infractions. Any additional information related to discipline addressed within the policy. Our goal is to ensure a safe and appropriate environment at Willard High School and all students are expected to behave appropriately. Any misbehavior, either listed or not, will be addressed to ensure our safe and orderly environment.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violations. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Academic Dishonesty B Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	No credit for the work, grade reduction, or replacement assignment.
Subsequent Offense:	No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Arson B Starting or attempting to start a fire, or causing or attempting to cause an explosion.

First Offense:	Detention, in-school suspension, 1-180 days out-of school suspension, or expulsion. Restitution if appropriate.
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Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.
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Assault

1. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.

First Offense:	Expulsion.
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Automobile/Vehicle Misuse B Uncourteous or unsafe driving on or around district property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on district property.

First Offense:	Suspension or revocation of parking privileges, detention, or in-school suspension.
Subsequent Offense:	Revocation of parking privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Bullying and Cyberbullying (see Board policy JFCF) B Intimidation or harassment of a student or multiple students perpetrated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; threats of retaliation for reporting such acts; sending or posting harmful or cruel text or images using the Internet or other digital communication devices; sending or posting materials that threaten or raise concerns about violence against others, suicide or self-harm. Students will not be disciplined for speech in situations where the speech is protected by law.

First Offense:	Detention, in-school suspension, or 1-180 days out-of school suspension.
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Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
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Bus or Transportation Misconduct (see Board policy JFCC) B Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

Dishonesty B Any act of lying, whether verbal or written, including forgery.

First Offense:	Nullification of forged document. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Nullification of forged document. Detention, in-school suspension, or 1-180 days out-of-school suspension.

Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) B Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts

classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of school suspension, or expulsion.

Drugs/Alcohol (see Board policies JFCH and JHCD)

1. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	11-180 days out-of-school suspension or expulsion.

3. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	1-180 days out-of-school suspension or expulsion.
Subsequent Offense:	11-180 days out-of-school suspension or expulsion.

Extortion B Threatening or intimidating any person for the purpose of obtaining money or anything of value.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences B Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

False Alarms (see also "Threats or Verbal Assault") B Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property.

First Offense:	Restitution. Principal/Student conference, detention, in school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of school suspension, or expulsion.

Fighting (see also, "Assault") B Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Gambling B Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of school suspension.

Harassment, including Sexual Harassment (see Board policy AC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Hazing (see Board policy JFCF) B Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Incendiary Devices or Fireworks B Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
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Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
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Nuisance Items B Possession or use of toys, games, MP3 players and other electronic devices (other than mobile phones) that are not authorized for educational purposes.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Public Display of Affection B Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.

First Offense:	Principal/Student conference, detention, or in-school suspension or out of school suspension.
Subsequent Offense:	Detention, in-school suspension, or 1-10 days out-of school suspension.

Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material B Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity B Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of school suspension, or expulsion.

Technology Misconduct (see Board policies EHB and KKB and procedure EHB-AP)

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension or out of school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other electronic communication devices during the regular school day, including instructional class time, class change time, breakfast or lunch.

First Offense:	Confiscation, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out of-school suspension, or expulsion.

3. Violations of Board policy EHB and procedure EHB-AP other than those listed in (1) or (2) above.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
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Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.
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4. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out of-school suspension.

Theft B Theft, attempted theft or knowing possession of stolen property.

First Offense:	Return of or restitution for property. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Return of or restitution for property. 1-180 days out-of school suspension or expulsion.

Threats or Verbal Assault B Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Tobacco

1. Possession of any tobacco products on district property, district transportation or at any district activity.

First Offense:	Confiscation of tobacco product. Principal/Student conference, detention, or in school suspension.
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Subsequent Offense:	Confiscation of tobacco product. Detention, in school suspension, or 1-10 days out-of-school suspension.
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2. Use of any tobacco products on district property, district transportation or at any district activity.

First Offense:	Confiscation of tobacco product. Principal/Student conference, detention, in-school suspension, or 1-3 days out-of-school suspension.
Subsequent Offense:	Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension.

Truancy or Tardiness (see Board policy JED and procedures JED-AP1 and JED-AP2) B Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians; arriving after the expected time class or school begins, as determined by the district.

First Offense:	Principal/Student conference, detention, or 1-3 days in school suspension.
Subsequent Offense:	Detention or 3-10 days in-school suspension, and removal from extracurricular activities.

Unauthorized Entry B Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
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Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
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Vandalism (see Board policy ECA) B Willful damage or the attempt to cause damage to real or personal property belonging to the district, staff or students.

First Offense:	Restitution. Principal/Student conference, detention, in school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of school suspension, or expulsion.

Weapons (see Board policy JFCJ)

1. Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. ' 921, 18 U.S.C. ' 930(g)(2) or ' 571.010, RSMo.

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

2. Possession or use of a firearm as defined in 18 U.S.C. ' 921 or any instrument or device defined in ' 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. ' 930(g)(2).

First Offense:	One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.
Subsequent Offense:	Expulsion.

3. Possession or use of ammunition or a component of a weapon.

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Discipline Actions

ACTIVITY SUSPENSION (ACSU): Removal from an extracurricular activity or assembly and being prohibited from future attendance. Suspension of driving privileges on Willard R-II property. An activity suspension can last for a brief time period, a full season (fall, winter, spring), or a full academic year. Activity suspensions can be limited to certain extra-curricular activities if deemed acceptable by administration.

AFTER-SCHOOL DETENTION (AFTE): A two-hour detention to be used as an alternative suspension for various disciplinary infractions. Students may use this time to work on homework or studying. The student is notified in advance and serves from 2:30 PM to 4:30 PM on the assigned Tuesday or Thursday. *Failure to be on time or failure to attend After School Detention without prior notice from a parent / guardian results in the assignment of 1 day of ISS. Students assigned to After-School Detention who do not abide by the rules in the suspension room or who are not cooperative with the teacher in charge, will receive extended ASD time or suspension.*

BUS SUSPENSION / REMOVAL (BUSU): Bus riding is a privilege that may be revoked. Students may be prohibited from riding the bus for violations of bus rules. This suspension can include either short-term suspensions or long-term removals.

DRIVING SUSPENSION (DRSU): Students who violate driving and parking lot rules may lose their privilege to drive their vehicle to school property. Students who have a confirmed positive drug test result in the Willard Student Drug Testing program will be suspended from driving and/or parking on school grounds. The first offense will result in a 30-day suspension; the second will be a 365-day suspension and must pass a district-administered drug test prior to being given permission to drive and/or park on school grounds.

IN SCHOOL SUSPENSION (ISS): This is a classroom in which students spend their day in isolation from other students. They do not attend their regular schedule but are allowed to complete missed classwork. Students are expected to follow strict rules during this time. Students who are referred to the office for being unable to follow the rules of ISS are placed on OSS and will be required to serve their full ISS term upon return to school.

OUT OF SCHOOL SUSPENSION (OSS): Removal from the school setting due to a discipline infraction. Students are informed they are subject to a suspension. The student is then afforded due process. Following this procedure, if the building administrator determines that a suspension is in order, it will be administered at that point. For the duration of an OSS, the student serving OSS is prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee.

A building-level administrator can issue a suspension of up to 10 school days. The Board of Education authorizes the Superintendent to suspend a student up to 90 school days. The Superintendent follows the same due process procedure as a building level administrator prior to issuing a long-term suspension. A suspension of more than 10 days may be appealed to the Board of Education.

The Board of Education authorizes the expulsion of students. The Board of Education follows the same due process procedure as the superintendent and building administrator prior to expelling a student. Following this procedure, if the Superintendent determines that the expulsion is appropriate, he will make that recommendation to the Board of Education with whom the authority for expulsion rests.

PAY FOR REPLACEMENT (PARE): Every person who willfully injures or destroys school property shall be fined a sum double the amount of damage done to any such building, furniture, or apparatus.

PROHIBITED FROM COMPUTERS (PRCO): Students who violate the Internet Usage Agreement may be subject to a suspension from using computers at Willard High School.

WARNING (WARN): A school official (teacher, administrator, or counselor) will talk to the student and try to reach an agreement regarding how the student should behave.

RELATIONSHIP BETWEEN PROBLEM AREA AND DISCIPLINARY ACTION

No student or parent should expect to automatically receive either the minimum or maximum disciplinary action when they are involved in an infraction. The discipline will be determined on an individual basis in each school based on a wide range of variables such as, but not limited to, the age of student, past record of behavior, attitude, the severity of the infraction, and the severity of the problem as it exists in that particular school setting. School administrators will exercise professional judgment in these decisions. A suspension can be ISS or OSS.

Any student who refuses to accept the discipline assigned by administration will be subject to an increase of discipline at the administration's discretion.

DUE PROCESS

All students are entitled to due process. This means that there are certain procedures that school officials will follow prior to taking appropriate disciplinary actions. This includes notice of the charges and the opportunity for the student to respond.

School Policies

STUDENT SOCIAL CONDUCT – SAFETY

Students at Willard take pride in their good manners, have respect for each other and for the authorities in and out of school. Students are responsible and accountable for their actions. Self-discipline, which implies responsibility for one's actions, is one of the important ultimate goals of education and the mark of maturity. Respect for real and personal property, pride in one's work and achievement, shall be expected of all students. The behavior of students at Willard should reflect standards of good citizenship equal to or excelling any school in this area. The following are subject to disciplinary action:

TOBACCO/SMOKING/CHEWING/SMOKELESS/ IMITATION TOBACCO

Tobacco in any form including imitation tobacco and electronic nicotine devices/cigarettes are not to be possessed or used in the classroom, work areas, practice areas, on school property, including parking lots or extracurricular activities. Students who are caught with tobacco on or off school property during the school day will be disciplined for tobacco.

ALCOHOL

Any student unlawfully possessing or consuming any intoxicating liquor while on school grounds, or any student appearing on school grounds in an intoxicated condition shall be subject to suspension from school for the first such offense and subject to expulsion for any subsequent offense. A review of this policy will be made by the Board of Education on a routine basis.

DRUGS/CONTROLLED SUBSTANCE/ PRESCRIPTION DRUGS

Students are expected to report to school in a drug-free condition except as specified below.* All forms of alcoholic beverage are included in this policy as are narcotics, depressants, stimulants, hallucinogens, cocaine, marijuana, kiddie dope, and any other controlled, counterfeit, or imitation drugs, prescription or otherwise, which may impair the student's ability to perform in the academic setting or is used to imitate impairment.

Any student selling, transmitting, bartering, supplying, trading, or exchanging any of the aforementioned alcohol, mood-altering chemicals, or imitation drugs or having possession of drug paraphernalia, will be subject to expulsion for the first offense. A review of this policy will be made by the Board of Education on a routine basis.

***Students under a physician's care and requiring non-narcotic medication are required to bring the amount only for that day and leave it at the nurse's office or distribution. Students must be off ALL narcotic controlled pain medication 24 hours before returning to school AND may not be given any while in school. Students are not to carry any medication with them unless a physician's order thus states.**

WILLARD HIGH SCHOOL DRESS CODE

It is the desire and intent of Willard High School to adopt a dress code to create an environment in our schools that is conducive to learning and will prepare students for a professional career. Student attire should be free of potential danger. Students are to observe the following guidelines at all times during the school hours and at school activities. The list below includes many examples, but is not exhaustive.

1. Students are not to wear:
 - Shirts, blouses, or dresses that expose any part of the midriff, torso or chest;
 - Clothing with a low neckline, midriff tops, halter tops, spaghetti straps, backless shirts, cut-out shirts;
 - Shorts and skirts that do not extend to the ends of the fingertips; or
 - Trench coats.
2. Clothing must conceal undergarments (boxers, thongs, undergarment straps, etc.) at all times. No see-through, excessively tight or torn, or revealing attire is permitted. No clothing shall be worn improperly. This includes pants worn below the waistline or excessively baggy.
3. Students are prohibited from wearing or carrying clothing, accessories or jewelry, or displaying piercings or tattoos, which by picture, symbol, or word, depict or allude to any of the following:
 - Drug usage, including alcohol and tobacco;
 - Controlled substances of any kind;
 - Drug paraphernalia;
 - Gangs;
 - Violence, hate groups, racial separation;
 - Sexually explicit, lewd, indecent, or offensive material;
 - Profanity; or
 - Illegal acts

4. Students are prohibited from wearing or displaying attire that is disruptive or distracting to the daily academic progress. This includes, but is not limited to:
 - Excessive, extreme or disruptive hair styles, hair colors or extreme make-up;
 - Facial piercings, or visible body piercings
 - Earrings and small nose studs/rings/septum rings are allowed, unless the student is in a class where the nose ring poses a safety concern, for example, PE, ROTC, etc. Any other facial piercings in the area of the nose, mouth, eye brows, or any non-traditional area must be replaced with a clear (plain/unadorned) spacer.
 - No excessive ear piercings will be allowed, including gauged ears.
5. Hats, hoods, or head coverings (including sunglasses) of any kind are not allowed.
6. Shoes must be worn at all times.

All students should dress with good taste and be well groomed at all times. Violations will be determined by the building administration with direction from the Board of Education.

DESTRUCTION OF SCHOOL PROPERTY

Every person who shall willfully injure or destroy any building used as a school house, or for other education purposes, or any furniture, fixtures, or apparatus thereto belonging, or who shall deface, mar or disfigure any such building, furniture or fixtures, by writing, painting, or pasting thereon any likeness, figures, words, or devices, shall be fined in a sum double the amount of damage done to any such building, furniture or apparatus, and shall be fined in a sum not less than \$10 for each offense.

Any student who mars or destroys property is expected to be reported. Students will restore property to its original condition. Accidental breakage is excusable, but should be reported.

Our obligation is to leave our school in as good condition as we found it except for normal wear by usage.

STUDENT PARTICIPATION IN GANGS OR SECRET ORGANIZATIONS

Willard Public Schools prohibits membership in secret fraternities or sororities, or in other clubs or gangs not sponsored by established agencies or organizations recognized by the School District. Conduct by students which is deemed improper on school property or at activities that tends to interfere with normal conduct of the educational or activity program shall not be permitted. School handbooks will designate the disciplinary action and will be reviewed annually.

Any student wearing, carrying or displaying suspected gang association clothing, signage or other identifiable affiliation paraphernalia symbolizing involvement or membership in a gang will be subject to disciplinary action including suspension and expulsion. Law enforcement officials may be contacted in these situations.

Parents will be notified after administrators have investigated involvement in negative or threatening activities or associations with gangs. Support services identifying gang affiliation is available at all attendance centers in Willard Public Schools.

INTERNET USE

Willard Public Schools' technology exists for the purpose of maximizing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and Board and increases engagement of students' families and other patrons of the district, all of which positively impact student achievement. The district will periodically, conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology.

Violations of Technology Usage Policies and Procedures

Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term, or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Students may be suspended or expelled for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation.

Students will be given a **Technology Usage Parent/Student User Agreement** at registration.

TECHNOLOGY DEVICES

Privately owned technology devices (laptop computers and tablets) are allowed at school. Devices intended to be used purely for entertainment are not allowed. Use of the device must adhere to the Technology Acceptable Use Policy. These policies apply when students are at school or attending a school-sponsored or related activity off-campus.

A student who brings their privately owned device to school is personally responsible for the equipment. The district assumes no responsibility for the loss of, theft of or damage to any personal device.

Students must turn off and put away the device when requested by a teacher. The school may examine a student's personal device and search its contents if there is a reason to believe that school policies, regulations, guidelines, and/or state or federal laws have been violated.

Inappropriate use or violation of Acceptable Use Policy on personal equipment may also result in disciplinary action in coordination with school / district policies.

CAMERAS / PHOTOGRAPHS / DIGITAL IMAGES

Willard High School desires to protect student's personal privacy in accordance with the law. Thus, students are prohibited from using camera phones or other technology devices to take photographs or to record photographic images, whether in digital or other form, during any class or instructional period during the school day, unless the student receives advance permission to do so from the classroom teacher. Students are prohibited from using cameras or other technology devices to take photographs or to record photographic images, whether in digital or other form, of inappropriate school behavior.

In addition, students are prohibited from using cameras or other technology devices in a facility or location at which students or others have a reasonable expectation of privacy. Examples include, but are not limited to, restrooms, locker rooms and changing areas. This prohibition also includes the taking of a photograph or video of an individual, regardless of location on district property or at a district-sponsored event, when such photograph or video either invades or could be perceived as invading the bodily privacy of an individual.

Students may not use cameras or other technology devices to take photographs in staff offices, staff areas or records storage areas.

Students who use such cameras or other technology devices to record photographic images in violation of this policy are subject to an out-of-school suspension (OSS) for up to 180 school days for the first offense. In addition, the actions of such students may be reported to law enforcement.

Students may also be subject to additional disciplinary action in the event that the violation of this policy also violates another policy or code of conduct, including, but not limited to, cheating, legally-prohibited harassment, and/or other harassment.

Students are also warned that the transfer, distribution or posting of images taken in violation of this policy may subject them to school disciplinary action and possible referral to law enforcement, even if such transfer, distribution or posting occurs off-campus.

FIGHTING

Students involved in or promoting fighting on school grounds or at school activities will be subject to out-of-school suspension. In some cases, law enforcement authorities may be called. Fighting will result in a minimum three (3) day OSS suspension for the first offense.

WEAPONS IN SCHOOL

The possession or use of a weapon by any person, except where authorized by law, shall be prohibited in all school buildings, on or about school grounds including school transportation vehicles, and at all school activities.

A weapon shall be defined to mean one or more of the following:

1. a firearm as defined in 18 U.S.C.921; or
2. any device defined in §571.010, RSMo, including a blackjack, concealable firearm, firearm, firearm silencer, explosive weapon, gas gun, knife with a blade of any length, knuckles, machine gun, projectile weapon, rifle, shotgun, spring gun, switchblade knife, nunchucks; or
3. any instrument or device customarily used for attack or defense against an opponent, adversary or victim; or any instrument or device used to inflict physical injury or harm to another person.

Violators of this policy may be referred to the appropriate legal authorities. In addition, any student who violates this policy will be subject to suspension from school for a period of at least one year (365 calendar days) or expelled and will be referred to the appropriate legal authorities.

Administrators may review the case individually and assess varying penalties on a case-by-case basis.

SEXUAL HARASSMENT OF STUDENTS

Sexual harassment of students by employees or other students is strictly prohibited in Willard Public Schools. Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of a student's academic status or progress; or
2. submission to or rejection of such conduct by a student is used as the basis for evaluating the student's performance within a course of study or other school-related activity; or
3. such conduct has the purpose or effect of unreasonably interfering with a student's education performance or creating an intimidating, hostile or offensive educational environment.

Whether a student voluntarily submits to sexual advances or requests is irrelevant for purposes of this policy.

Students who believe they have been victims of or have witnessed sexual harassment should report the incident(s) to any teacher, guidance counselor or school administrator. The staff member who receives the complaint shall promptly inform the administrator who is designated to investigate such reports, or the next level administrator who is not the subject of the complaint. Employees who witness sexual harassment against students shall immediately notify the designated administrator, or the next level administrator who is not the subject of the complaint. There will be no adverse action taken against a person for reporting an incident or participating in or cooperating with an investigation.

The appropriate administrator shall provide for an investigation of the incident and shall take disciplinary action where appropriate, up to and including suspension or expulsion of the student or suspension or termination of the employee, in order to ensure that further sexual harassment does not occur. Confidentiality will be preserved consistent with applicable laws and the responsibility to investigate and address such complaints. Students who believe that their complaint has not been satisfactorily resolved may utilize the normal grievance procedure.

ASSEMBLY/SCHOOL EVENTS/SCHOOL DANCE RULES

When attending a school related event or school dance a student is responsible to follow the student handbook rules and regulations. Regardless of whether or not school is in session during the event, student's behavior must continue to support and reflect the philosophy and vision of the school. Below, are specific rules for assemblies and dances:

Assembly Rules

1. Sit in the area designated
2. Do not bring unnecessary items
3. No students on the gym floor without permission
4. No students on another student's shoulders
5. Students will behave respectfully and appropriately

Dance Rules

1. Wear appropriate clothing
2. Do not bring any items
3. Dance partners will remain face to face (no front to back dancing). No grinding, freak dancing, or overtly sexual actions will be permitted.

USE OF OFFICE TELEPHONE

The telephone in the office is a business telephone and should not be used by anyone except when transacting school business. Students will not be called to the telephone. Emergency messages will be delivered to the students. Phones are not to be used during class time.

WILLARD HIGH SCHOOL UNNECESSARY ITEM POLICY

The Willard High School administration and staff are committed to a policy that prohibits the use of any object during the school day that has no educational purpose and may distract from teaching and learning. Specifically, this refers to (but is not limited to) the use of cell phones, smart watches, Bluetooth earbuds/AirPods, chains, and hats. **Please note that Willard High School is not responsible for lost or missing unnecessary items.**

For the purposes of our policy, any unnecessary item is considered in use if it is **visible** or, in the case of electronics, **turned on** during the school day.

Therefore, students are required to turn off their phones and put them “out of sight” by 7:25 AM or prior to the start of first hour each morning. Any student who does not abide by this policy will have their item taken by a staff member **and** be subject to the following disciplinary consequences:

First Offense: *Item taken to the office and one After School Detention assigned. **Item returned to student at the end of the school day.***

Second Offense: *Item taken to the office and student assigned ISS for one day. **Student may pick up item at the end of the day.***

Third Offense: *Item taken to the office and student assigned 3 days of ISS **Parent pick-up of unnecessary item required.***

Fourth Offense: *Item taken to the office and student assigned 5 days of ISS. **Parent pick-up of unnecessary item required.***

Subsequent Offenses: *Two additional days of ISS assigned and item kept in office for remainder of the school year.*

Any student who refuses to relinquish a cell phone or other unnecessary item to a staff member upon request will be assigned one day OSS for insubordination in addition to the other discipline appropriate for the infraction.

Students are to go to the office to make phone calls home and parents are encouraged to call the school office to contact their child. The high school office staff is excellent at relaying messages from parents to students. Emergency phone calls can always be made in the main office during school hours.

OTC SCHOOL REGULATIONS

Good attendance is of primary importance in order to receive maximum benefit from the OTC program. Also, student safety while traveling to and from the OTC campus must be considered.

While attending OTC, the student from Willard remains a Willard High School student, therefore, discipline and attendance procedures are generally as for the Willard campus plus those as practiced at the OTC campus while there. Also, behavior problems or an unexcused absence may result in removal from the OTC program.

Any student who fails first semester OTC will be removed at the close of the first semester and assigned to classes at Willard High School for the second semester. Any student who fails second semester may be denied to enroll the following school year.

BUILDING AND GROUND REGULATIONS

1. Students are to enter the building in a quietly and orderly fashion. Our schools are places to learn subject matter, but also places where good manners, citizenship, etc., should be practiced. The faculty and administration have confidence in your ability to respect others and that you will not take undue advantage.
2. No one is to change lockers without permission from the office. All lockers must be kept locked.
3. Lockers are assigned to the students at the beginning of each school year.
4. Lockers are school property made available for students' use. The school administration reserves the right to open and search any locker for justifiable reasons (health, safety, etc).
5. The school is not liable for losses incurred from lockers, nor locker rooms.
6. All students who drive a motor vehicle to school must park the vehicle on the parking lot designated for student parking. Cars are to be properly parked in marked parking places. The car is to be locked, and students should stay away from the car until 2:25 p.m. or secure permission from the office to go to the parking lot. Each student is to observe traffic rules at all times.
7. Once students arrive at school by bus or car they shall immediately go into the school. No loitering is allowed in the parking lot.
8. No student or students are to remain after school and work in a room unless the instructor for whom they are working also remains to supervise.
9. Each student is expected to take correction from any teacher/staff member whether in the classroom, in the halls, or at any extra-curricular activity.
10. All visitors to the Willard High School campus must check in at the school office. Visitors will not be permitted to loiter on the campus or in buildings.
11. Students are not permitted to have visitors during the school day. The Willard High School campus is closed and visitors may not visit students at any time. Please do not request to have visitors on campus. Students may not leave without permission once on school property.
12. Student's vehicles are subject to search and seizure according to Missouri law while on school premises if there is reason to suspect that illegal or harmful items may be concealed in the vehicle. This search and seizure may be conducted by the administration only.

SCHOOL SERVICES

- A. **ANNOUNCEMENTS** - A daily bulletin will be provided by the school office. Announcements should be in the office not later than 2 p.m. the day before. The public address system will be used for urgent bulletins that cannot be handled in any other way. Classes will be interrupted for these announcements only when necessary. Office personnel will read the announcements to all classes. Announcements must be approved and signed by a teacher or sponsor.

- B. GUIDANCE AND VOCATIONAL COUNSELING - Guidance and counseling services are available to all students. The services include assistance with educational planning, interpretation of test scores, to help with school and/or social concerns or any question the student may feel he/she would like to discuss with the counselor in regard to school policy. A student who wishes to see the counselor can arrange an appointment at his/her convenience with teacher permission.

LIBRARY

1. The library is open during normal school hours. Extended morning and afternoon hours are available at the discretion of the librarian
2. Students are encouraged to use the library and ask for help when needed. The library is a place for study; help maintain a quiet atmosphere.
3. Students coming to the library from class must present a library pass from the teacher.
4. All materials on the shelves should be returned to the proper place. If a student is unsure about reshelving materials, the items should be left at the check-out desk.
5. Library materials are checked out for two weeks and may be renewed for two week periods thereafter. A reference book or back issue of a magazine may be checked out for one period during the school day or at the end of a school day for overnight use. Those checked out for overnight use must be returned before the beginning of first period the next school day.
6. Fines are charged on overdue books. Fines are five cents for each day the book is overdue while school is in session. Overdue reference books and magazines are five cents for each hour the item is overdue. No student with a fine or overdue materials will be allowed to check out additional materials. Fines are also charged if material is returned with damage. Any damage to a barcode results in a \$5.00 fine. Items too damaged to return to the shelves will be billed to the student at replacement cost.
7. Computers are for research purposes and class assignments. These activities take priority and students using the machines for other reasons are asked to yield the computer if others are waiting. No chatting or instant messaging is allowed on school computers.
8. Eating and drinking are not allowed in the library unless specific permission has been granted by the librarian for a group activity or event.

Health Services

Willard Public Schools is served by RN's and LPN's. Students who become ill or are injured are to report to the nurse's office. When the nurse is not in, the student should report to the principal's office.

The school nurse also serves as the health counselor for our school. She has a vast resource of health services which are available to our students.

IMMUNIZATION RECORDS

As mandated by law and the Missouri Department of Health, it is against the law for any child to attend school unless the child has been properly immunized or the parent/guardian has a written medical exemption from a licensed physician or a religious exemption. This properly written exemption must be on file with the school's nurse or administration. This includes students who transfer from another school

district. It is the responsibility of the parent to keep the school informed as to updates on immunization records. *CURRENT IMMUNIZATION IS REQUIRED*

* To remain in school, students “in progress” must receive immunizations as they become due. All immunization records must be documented with day/month/year. If there are any questions, please call the nurse at the building your child attends.

Vaccines Required	9th	10th	11th	12th
DTaP/DTP	4	4	4	4
Tdap	1	1	1	1
Meningococcal				2
Polio	3	3	3	3
MMR	2	2	2	2
Hepatitis B	3	3	3	3
Varicella	1	1	1	

*Parents-Please note:

Grade 8-one dose of Meningococcal is required.

Grade 12-two doses of Meningococcal is required unless the first dose was administered to a student who was 16 years of age or older, in which case, only one dose is required.

It is the responsibility of the parent and student to keep the school informed as to updates on records.

ALL students must present proof of up-to-date immunizations on or before the first day of school. The law requires documentation of all Religious/Medical Exemptions to Immunizations to be on file in Health Office.

ADMINISTERING MEDICINES TO STUDENTS

With the exception of students in special education programs, or those with Section 504 Accommodation Plans, the school district is not obligated to supply or administer medication to children. However, the Board recognizes that some students may require medication for chronic or short-term illness during the school day to enable them to remain in school and participate in their education. Therefore, the Board directs the superintendent and nurse supervisor to establish procedures for the administration of medication for any student provided the following requirements are met.

The administrations of medications, including over-the-counter medications, are nursing activities which must be performed by a registered nurse or a licensed practical nurse. A registered professional nurse may delegate and thereby will supervise the administration of medication by unlicensed personnel who are trained by the nurse to administer medications. The school will not administer any medication not FDA approved or doses exceeding the recommended dosages unless prescribed by a physician.

Prescription Medications:

- The student’s physician shall provide the school with a written request that the student be given medication during school hours. The request shall state the name of the student, name of the drug, dosage, frequency of administration, how the medication is to be given and the doctor’s name. The prescription label will be considered an equivalent of the physician’s order for short-term medication. When possible, descriptions of any adverse effects and any applicable emergency instructions will be provided.

- The parent/guardian will complete a medication administration record in the Nurse's Office. **The district will not administer the first dose of any medication.**
- The parent/guardian will supply **the medication in a properly labeled container from the pharmacy** with only those doses to be given at school, and with instructions for any special need for storage, e.g...refrigeration. The medication will be delivered to the school by the parent/guardian or other responsible adult. **Medication supplies should not exceed a 30-day supply.**
- If there is a circumstance where the parent or guardian is **absolutely unable to transport the medication to school**, then the student will be allowed to transport the medication to the school nurse immediately upon arrival to school.
- Students must be off **ALL** narcotic controlled pain medication 24 hours before returning to school AND may not be given any while in school. Students are not allowed to carry any medication unless they have a current RTC form on file to carry an inhaler.

Self-Administration of Medications:

Student's parents must provide the school either a Right to Carry Form signed by a physician or a physician's written statement indicating it is medically necessary for the student to carry certain medications, (e.g., asthmatics' bronchodilator, Epi-Pen), then the student will be allowed to keep the specified medication with him or her to facilitate use. This must be on file in the Nurse's Office prior to the start of attendance of the school year for Middle/High School. In such instances, the district does not assume responsibility for the medication or the student's use of it. If a student who is allowed to carry medication with him/her is found to be abusing the district guidelines for appropriate use, then the student shall lose the right to carry medication and discipline will be given if necessary.

Emergency Medications:

The school district obtains a prescription and standing order from an area physician for an emergency medication containing epinephrine and/or an antihistamine for use in the event of anaphylaxis. If symptoms of anaphylaxis occur, the medication will be administered according to the instruction and events documented. A specific order from a student's physician for the treatment of anaphylaxis in that particular student will be followed for that student instead of the general standing order.

An emergency bronchodilator, (inhaler), will be available in the Nurse's Office for those who have a bronchospasm and do not have access to their own inhaler. Topical and external products (e.g., Calamine, Hydrocortisone, Orajel, etc...) May be used to relieve minor discomfort in the absence of other significant symptoms.

Non-Prescription Medication - School Personnel do not provide any non-prescription medications at any time

The school district is not obligated to administer medication to students at school. Therefore, the district retains the right to reject requests for medication administration. To protect the student's health and wellbeing, medications being used inappropriately or those in unlabeled or improperly labeled containers or without appropriate instructions for administrations may not be given at school.

Over-the-counter medications for colds, coughs, headaches, etc., will be given for ONE-WEEK ONLY, unless prescribed by a physician when accompanied by a written request from the parent or guardian. This request MUST include date, dosage and time medication is to be given. All medicines must be properly identified and in manufacturers' package.

All remaining medication MUST be picked up by a parent or designated adult or sent home with student one week after the final date, or it will be destroyed. The preferred method for transporting medicine to school, is for a parent or guardian to deliver the medicine directly to the school nurse's office. If a student

must carry the medicine to school, they are required to deliver the medication to the school nurse's office immediately after arriving at school.

Administering Medication:

Medication brought to school according to the school's guidelines will be stored in a secure location and administered by the school nurse, or other personnel who have been trained by the Registered Professional Nurse in the proper technique of medication administration. The Registered Professional Nurse or building administrator may delegate medication administration to an unlicensed personnel, providing that they have been properly trained in accordance with written medication policy instructions. A record of the student's name, name of the medication, dosage, date and a time of administration is maintained.

Administration of medicine will be the responsibility of the school only if the School Board's Student Medication Policy is followed.

Questions regarding further explanation of the Student Medication Policy may be directed to the principal or the school nurse.

ILLNESS AT SCHOOL

In the event a student should become ill while at school, they will be referred to our school nurse. If the nurse feels the child needs to go home, parents will be contacted and are responsible for having their child picked up from school. New students to the district and 9th grade students must have a current health form on file with the nurse.

The Department of Health recommends each school district establish a "no-nit" policy.

Students should not attend school, and shall be sent home, when one or more of the following conditions exist:

1. **Head Lice** - No-Nit Policy: Students who have head lice will be sent home. They are not to return to school until they have shown proof of receiving treatment and nit removal. All new students that enroll will go through a head lice screening the day of enrollment or before entering school. Head Lice is considered a communicable disease. The school nurse will work closely with parent/guardian to give appropriate instruction on care of head lice. Reports to the Department of Family Services will be made after the 3rd occurrence, due to lack of parental compliance with this illness/communicable disease.
2. **Scabies** - Students will be sent home. They may not return until proof of treatment.
3. **Chicken Pox** - Students may return to school 7-10 days after the onset of the rash and when lesions are crusted.
4. **Temperature** - **Students with a temperature of 100.0 will be sent home for at least 24 hours or until free of temperature or temperature reducing medications, whichever is the longer period.**
5. **Strep Throat** - Students having strep throat should be home on medication 24 hours before returning to school.
6. **Pink Eye** - Students with pink eye will be sent home. They may return to school when they have been on medication for 24 hours, or redness and drainage is gone, or have a doctor's note.
7. **Diarrhea/Gastrointestinal Illness** – Student will be sent home if more than three watery stools noted. They may return if problem free or on medication for 24 hours.

Communicable Diseases - Students:

A student shall not be permitted to attend classes or other school or other school-sponsored activities if the student is known to be afflicted with or liable to transmit any contagious or infectious disease unless the administration or its designee has determined, based upon medical evidence that:

1. The student is no longer infected or liable to transmit disease.
2. The student is afflicted with a chronic infectious disease which poses little risk of transmission in the school environment with reasonable precautions.

Any student permitted to attend school with a chronic infectious disease must do so under specified conditions. Each case shall be handled in an individual manner. Failure to adhere to the conditions will result in the student being excluded from school. Any student determined as having a chronic infectious disease and who is not permitted to attend school will be provided instruction in an alternative educational setting in accordance with district policy.

The School District has developed specific policies and procedures in section 3HCC of the District Policy Manual. These policies adhere strictly to State status and Department of Education guidelines.

Chronic Illness:

Any student with a chronic illness must have a physician's written diagnosis and any other pertinent related information on file in the Nurse's Office. If a student has diabetes, a diabetic management and treatment plan from a physician MUST be on file before the student attends school.

Surgery:

It is the student/parent's responsibility to notify the nursing staff if the student has any surgical procedure. Before returning to school after surgery, student MUST have a physician's release that includes, may return date and any restrictions student might have.

Students must be off ALL narcotic controlled pain medication 24 hours before returning to school AND may not be given any while attending school. Students are not allowed to carry any medication unless they have a current RTC form on file to carry an inhaler.

PE/Activity Participation and Injuries:

For any student who is unable to participate in PE class or other school related activities due to an injury, that student MUST have a physician's note stating specific restrictions and a date of return to activity.

Office Procedures

IDENTIFICATION INFORMATION

As changes in address or phone number occur during the year, they should be reported to the office.

COLLECTION OF DEBTS

Any debt to the school incurred by a student will be recorded as soon as the debt is incurred. Sponsors/coaches are responsible for recording student debts. Students are responsible for checking their balance/debt with activity sponsor/coaches. Students will be informed on registration day that they will not receive a schedule until they have a zero balance. **Any senior student with a balance/debt will not**

participate in the commencement ceremony nor will they receive their diploma until they have a zero balance.

WITHDRAWAL PROCEDURE

Students who leave Willard during the school year should pick up a withdrawal form from the Counselor's Office at the beginning of his/her last day at Willard. Upon withdrawal, all books and materials must be returned. All obligations must be cleared before the student record can be forwarded to another school or before the student re-enters Willard.

THE ACTIVITIES PROGRAM

The activities program is designed to offer opportunities for exploring, developing, and widening the student's range of interest and to help the student develop leadership and poise. Participation in extracurricular activities enables students to learn how to better plan and work with others.

Clubs may meet during the lunch period, scheduled activity periods, before or after school, or at night. Students who want to form a new club should meet with administration.

All clubs must have on file a constitution, a list of officers, a working budget, and a membership roster. Each club should perform at least one service project per semester. All projects and fund-raising activities should be scheduled in advance and listed on the school calendar in the Administrative Office.

Academic Opportunities

1. Due to the amount of planning and coordination that goes into making the master schedule based on student course requests, and staffing availability, schedule changes are not permitted. Students who have chosen to not turn in scheduling paperwork by the required date are automatically scheduled by their counselor and no schedule changes will be permitted. Certain changes will only be made on a case-by-case basis and only after consulting with the student's counselor then referred to an administrator before it is determined that the change is necessary. Appeal forms are available in the Counseling Office.
2. All students must elect a full schedule of at least six units of credit and seven class periods. Care should be taken to be sure requirements for graduation are met. Planning should be done with the consultation of parents and guidance counselors.
3. E-mailed grade reports are used to supply parents with information which help them measure student progress toward a goal. The report card is only one part of a broad and continuous evaluation. Report cards will be issued during the week following the close of each semester.

Parents are encouraged to sign-up for SIS Parent Link through the Counseling Department.

CLASSIFICATION OF STUDENTS

Freshman	less than 6 credits
Sophomore	at least 6 credits
Junior	at least 12 credits
Senior	at least 18 credits

GRADUATION REQUIREMENTS

In order to graduate from Willard Senior High School with a General Diploma, a student must have earned the minimum units of credit listed in the table below.

Graduation Requirements	
<i>Area of Study</i>	<i>Units of Credit</i>
English Language Arts <i>(Requirements: English I, II, III and one from Language Arts, Speech or Journalism)</i>	4
Mathematics	3
Science	3
Social Studies <i>(Requirements: American History and Government & Politics)</i>	3
Fine Arts	1
Practical Arts <i>(Requirement: Personal Finance)</i>	1.5
Health	0.5
Physical Education	1
General Electives	7
TOTAL	24

The above are minimum requirements for graduation. Students wishing to better prepare or accelerate should complete more courses than minimum requirements. A four-year program, or 8 semesters, of at least 27 units is recommended.

All students should have a Student Planning Guide. A course description is given to help select a program of study which will best fit the needs of each student.

In addition to the program of study for graduation, a student must take the following Missouri End Of Course (EOC) tests: Algebra I, English II, Biology and Government.

No student shall graduate without having successfully completed a course of instruction of at least two semester in length on the institutions, branches and functions of the government of the state of Missouri, including local governments; the United States government; and the electoral process. A student must also pass proficiency exams in Missouri and United States Constitutions to qualify for graduation from the district.

Students are also required to successfully complete one semester of Personal Finance, one semester of Health and must receive instruction in CPR to qualify for graduation.

GRADING SCALE

A	96-100	C+	77-79
A-	90-95	C	74-76
B+	87-89	C-	70-73
B	84-86	D+	67-69
B-	80-83	D	64-66
		D-	60-63

GRADE POINT SYSTEM

A	4.0	C+	2.33
A-	3.67	C	2.0
B+	3.33	C-	1.67
B	3.0	D+	1.33
B-	2.67	D	1.0
		D-	0.67

WEIGHTED CLASSES

Weighted classes have been set up for the computation of honor roll and class rank. Weighted classes will count .667 additional points higher on the grade scale. Example: A = 4.667, A- = 4.337, B+ = 3.997, etc. The following classes have been approved as weighted:

Advanced Biology	Chemistry	Government & Politics Honors
Advanced Chemistry	College Algebra (Semester)	Physical Science Honors
Advanced Debate II	College Algebra (Year)	Physics
Algebra I Honors	College Computer Business Apps	Spanish III, IV, & V
Algebra II Honors	Composition I & II	Trigonometry (Semester)
Anatomy & Physiology	Ecology Honors	Trigonometry (Year)
American History Honors	English Honors I, II, III, IV	
Biology Honors	French III, IV	
Calculus	Geometry Honors	

HONORS DIPLOMA

A diploma with the designation "Honors" will be awarded to students with outstanding high school records.

The Honors Diploma will be awarded to students meeting the following minimum standards:

- Complete minimum of 27 credits (Including 4 of each: Math, Science and English)

- Grade average of 3.5 with no grade lower than a C- during 4 years of high school attendance
- Good citizen requirement with no ISS or OSS
- One ISS incident may be appealed to the administration
- An ACT composite score of at least 26

LATIN HONORS PROGRAM – LAUDE DESIGNATIONS

Willard High School recognizes graduating students completing four (4) years of rigorous academic courses. A graduating senior student’s level of excellence is based on their cumulative grade point average (G.P.A).

1. **Cum Laude** – A Senior student with a combined G.P.A. of 3.75 – 3.94 in a 4.0 grading scale in four (4) years of combined academic studies. Seniors receiving this level of excellence will receive a Bronze Medallion to be worn during WHS graduation ceremonies.
2. **Magna Cum Laude** – A Senior student with a combined G.P.A. of 3.95 – 4.09 in a 4.0 grading scale in four (4) years of combined academic studies. Seniors receiving this level of excellence will receive a Silver Medallion to be worn during WHS graduation ceremonies.
3. **Suma Cum Laude** – A Senior student with a combined G.P.A. of 4.10 in a 4.0 grading scale in four (4) years of combined academic studies. Seniors receiving this level of excellence will receive a Gold Medallion to be worn during WHS graduation ceremonies.

A+ SCHOOLS PROGRAM

A student at Willard High School who upon graduation has met the following criteria listed below and chooses to continue his/her education at a participating Missouri public community college, vocational or technical school, may have the opportunity to receive state reimbursement for the costs of tuition and general fees subject to legislative appropriation. *Financial reimbursements and eligibility requirements for the A+ program are contingent upon state funding and legislation and are not the responsibility of Willard Schools.* If a student remains eligible A+ funds may be available for up to two years, six semesters, or the completion of a two year program degree.

Each student should enter into a written agreement with the school and, to be eligible, must have:

1. Attended an A+ designated high school for at least three consecutive years immediately prior to graduation
2. Graduated from high school with a cumulative grade point average of 2.5 or higher on a 4.0 scale
3. Maintained a 95% or higher average attendance record during the four years of high school
4. Performed 50 hours of unpaid school-based tutoring or mentoring for other students, of which up to 25% may include job shadowing
5. Maintained a record of good citizenship and avoided the unlawful use of drugs or alcohol (the complete citizenship policy is on the back of this page and is also available from the A+ Office)
6. Achieved a score of proficient or advanced on the Algebra I end-of-course exam OR

a higher DESE approved end-of-course exam in the field of mathematics. Eligibility may also be established by achieving a qualifying score on the mathematics portion of the ACT test.

7. Secured all available federal post-secondary student financial assistance funds that do not require repayment
8. Performed all other duties and obligations required by state law to be eligible for and receive the benefits of the A+ program

A+ status records will be maintained in the A+ office for all students. A student's status is noted on the bottom portion of his/her report card each quarter. It is also possible for students to request an update at any time from the A+ coordinator.

A+ Attendance Requirement

A student must average at least 95% attendance over the four years he/she attends high school as mandated by the A+ Schools program and the Missouri Department of Elementary and Secondary Education. The accumulative attendance information will come from the official attendance record kept by the district.

Only extreme circumstances (examples: hospital stay, funeral of family member, car accident) will be considered for an appeal and must include a verification letter from the appropriate agency including specific dates and times from which the student should be considered excused. Waivers may not be issued for absences such as routine illnesses (even those with a doctor's note), truancy, skipping classes, parent request, vacation, transportation problems, school suspensions, work, driver's test, non-emergency situations, and situations that involve avoidable absences.

The A+ Absence Appeal Procedure

- Step 1: The parent, guardian or student should contact the A+ office and obtain an "Appeal of Absence" form within the same semester as the absence occurred. This request for a waiver must be completed and submitted to the A+ office. Upon approval from the A+ coordinator, an appeal may be submitted for past semesters.
- Step 2: A review committee will meet once each semester to decide if a waiver for absences for A+ status determination will be granted.

Tutoring

The criteria of the A+ Schools Program require students to perform 50 hours of unpaid tutoring or mentoring. The following guidelines apply:

1. Tutoring/mentoring must be school sponsored and a supervising staff member must be present.
2. A tutoring activity sheet must be completed after each session, signed by the supervising teacher and student, and returned to the A+ office.
3. These sheets will be kept on file and the hours recorded.
4. The student is expected to be present at the agreed upon day and time for tutoring/mentoring and to adhere to the established rules and mode of conduct.
5. In the event of an absence the student should notify the A+ office, and the cooperating teacher.

6. Tutoring opportunities are available in the following ways: A+ tutoring class (for juniors and seniors only), after school program at all elementary buildings, tutoring during summer school sessions, and peer-to-peer during TNT.

A+ Good Citizenship Policy

This requirement states that the A+ student must maintain a record of good citizenship throughout high school. Good citizenship is a measure of the quality of conduct in school and away from school. A+ participants are expected to exhibit standards of behavior which will bring credit to the student, the A+ program, the school, and the community.

The School Board insists that student behavior be in compliance with School Board policy, with the Student Handbook Regulations, and with public laws. While it is not possible to cite every example of behaviors that violate policies, regulations, or public laws, there are certain behaviors that are more frequently a problem.

Student discipline records will be maintained throughout the four years of high school. Any citizenship/discipline violation committed by an A+ student will be subject to review by the Willard administrative and A+ office and may result in the student being placed on probation or removed from the A+ program.

The following types of incidents or behaviors will be subject to review and possible cause for students to be placed on probation for a period of time not less than one semester.

1. Repeated referrals - Referrals to the office should be minimal. Three referrals during one school year are excessive.
2. Referrals that result in an in-school suspension, or Thursday school - Repeated offenses that result in the accumulation of 3 in-school suspensions or 4 Thursday schools per year will result in review for possible removal from the A+ program.
3. Any out-of-school suspension is cause for review of the student's continued eligibility in the A+ program. If the decision to place the student on probation is made, immediate removal will be the result of a second out of school suspension. That decision may be appealed to the Board of Education.

In compliance with the regulations of Missouri Department of Elementary and Secondary Education A+ Schools Program, Willard Public Schools has determined that a student will be removed immediately from the A+ Schools financial assistance program for the following. **Removal from the program will render the student ineligible to receive tuition reimbursement through the A+ Schools Program.**

1. The unlawful use, possession, and/or distribution of alcohol and/or drugs
2. Violation of local, state or federal criminal laws
3. Conviction of a felony - either prior to or during the contract period
4. Conviction of criminal activity as defined by the Safe Schools Act.

The review/action procedure is as follows:

The Willard administrative and A+ office will review the student's files and records and make a determination and recommendation as to the student's A+ status. One of the following procedures will occur:

1. A statement will be issued to the student and his/her parent/guardian that either a warning statement has been given the student or he/she has been placed on probation for the immediate semester during which time any additional referrals may result in removal.

OR

2. The student and parent/guardian will be notified that the student has been removed from the A+ program and will not be eligible to receive the A+ tuition reimbursement after graduation.

Appeals Option

The student and his/her parents have no more than 14 calendar days after written notification to file an appeal with the Willard A+ office, using the appropriate form. Upon receipt, the A+ Citizenship Committee will meet within 14 calendar days to review the incident and decide to either uphold or revise the decision of the administrative and A+ office. The A+ office will provide the documentation supporting the decision, and the student will provide documentation to support his/her request for a ruling change. Any further appeals must be made in writing to the Superintendent and Board of Education.

ACADEMIC LETTER

Students who earn grades which calculate at a 3.67 grade point average or above shall be awarded the Academic Letter by the Principal. Students gaining this status for one year will receive the award.

SERVICE ORGANIZATIONS

STUDENT GOVERNMENT ASSOCIATION - The purpose of this organization shall be to promote welfare, well-being, student morale, and community cooperation throughout the school and community. To be chosen a member of this group represents one of our highest honors.

NATIONAL HONOR SOCIETY - The main aims of this organization are to stimulate scholarship, service, leadership and character among the students of our school. To be elected to this society is the highest honor that can come to a pupil. The membership of this organization is so limited that only outstanding members of the junior and senior class may be admitted.

CITIZENSHIP STANDARDS FOR ELIGIBILITY

NAME _____ GRADE _____

(Print Last First)

Student activities in the Willard Public Schools provide a program for students to pursue special interests in addition to the more formal class activities. Student activities help develop leadership abilities, promote school spirit and loyalty, establish habits of good citizenship, and provide opportunities to learn to work as part of a group. Although student activities are important for the all-around development for students, they must necessarily be of secondary importance. REGULAR CLASSROOM WORK MUST COME FIRST.

The Willard High School Handbook contains the following statement:

Creditable citizenship shall be one of the criteria for participation in school activities. Creditable citizenship includes such things as regular and punctual attendance and a quality of conduct which promotes the best interests of the school.

Repeated referrals of a student to the office of the assistant principal or to the principal (or any other person having general responsibility for discipline in the school, for misbehavior may be sufficient reason to declare a student ineligible. A single breach of good conduct, either in or out of school may also be sufficient cause for declaring a student ineligible to participate in a school activity.

The Willard Public School Activity Program has traditionally been represented by excellent students who are outstanding citizens. Only a few students make errors in judgment which makes necessary a review of the citizenship. The following citizenship standards for eligibility have been approved as school policy for the Willard Public Schools and are applicable to any student who represents their school.

Participation in student activities is a privilege and not a right; therefore, the School Board believes that students must adhere to standards which will bring credit to the individual student, the particular activity, and the community. The School Board insists that student behavior be in compliance with School Board policy, with the Student Handbook Regulations, and with public laws. Behavior not in compliance may result in suspension or expulsion from all extracurricular activities. While it is not possible to cite every example of behavior that violates policies, regulations, or public laws, there are certain behaviors that are more frequently a problem for school systems than others and will be addressed herein. Specifically, a seven (7) calendar day suspension from the activities program will be assessed for a violation of the tobacco use standard. A minimum fourteen (14) calendar day suspension from the activities program will be assessed for a violation of standards which result in charges being filed in court and/or school suspension which results in loss of school time. A minimum twenty-eight (28) calendar day suspension for use, possession or distribution of alcohol and/or illegal drugs including all controlled substances, counterfeit drugs, imitation drugs, kiddie dope, and other substances purported to be drugs. A second violation of the citizenship standard will result in expulsion from the activities program for the remainder of the school year. The School Board also believes that consistent administration of the policy is important from school to school, and from activity to activity, and that appropriate due process procedures must be followed before any student is suspended from participation.

A student will not be allowed to practice with a team or school-sponsored group while that student's eligibility is suspended. In addition to these standards, students must abide by the rules and regulations of the Missouri State High School Activities Association. The following rules are included in the rules to the MSHSAA official handbook, and are listed here to help students and parents understand state requirements and to help avoid a misunderstanding which could lead to violations of eligibility standards.

1. A student who misses class on the date of a contest shall not be considered eligible to represent his school on that date without previous permission of Administration.
2. Any student who withdraws from school because of disciplinary measures shall not be eligible for any interscholastic activity for one full year from the date of withdrawal.
3. A student in grades 9-12 must be currently enrolled in courses that offer a total of 3 units of credit, and he must have earned 3 units of credit in courses that met the preceding semester in which he was in attendance in high school.
4. A beginning ninth grade student shall have been promoted from the 8th grade to the 9th grade for first semester eligibility.
5. A junior or senior high school student may be eligible in a public school only in the district in which his parents, legally established guardian, or person with whom he has been living for one calendar year, and which is designated as the school for him to attend by the Board of Education.
6. Non-school competition: Before competing in any Non-school competition, check with your coach or member of the administration.
- 7a. The school shall require of each student before the student is allowed to practice or participate, a physician's certificate stating that he or she is physically able to participate in athletic contests of his or her school.
- 7b. A student shall not be permitted to practice or compete for a school until it has verification that he or she has basic athletic insurance coverage.

Please sign and return to your coach or activity sponsor. No student will be allowed to participate in any interscholastic activity of school related activities before the public until this form is signed and on file in the office.

(Student's Signature)

(Parent's Signature)